



Sholem Aleichem College Melbourne



Through SMART technologies, teachers have been able to provide students with content efficiently, which is greatly improving the school's educational outcomes.

Sholem Aleichem College had ageing projector technology that teachers found difficult to operate. The need to continually recalibrate the devices while in use broke the flow of the lessons, making it difficult to keep all children engaged; The teachers were so busy maintaining the projectors that they found it was more effective to not use them at all. This unwillingness to use the faulty technology was inhibiting the school's ability to deliver on the classes that required heavy content creation. "The resources available to teach in Yiddish and Hebrew are minimal in Australia," Michelle Nachsatz, E-Learning Coordinator at Sholem Aleichem College, said. "We really needed a solution that would allow teachers to create and tailor content to their needs."

The school turned to Pro AV Solutions to recommend a modern learning system that would leverage SMART's interactive technology.

To ensure success with the new interactive displays and software, the team have regularly provided guidance to the teachers on how to best use the technology. According to Michelle, at first there was some reluctance among teachers to adjust to the new platform for teaching.



Michelle said that the parents were largely on board with these technologies too. "The fact that these boards facilitate content creation is hugely appealing to parents," she said. "Where parents can become concerned is if technology is used for purely consumption purposes, but they can see the learning outcomes from these devices as soon as they see the children interacting with them." And, while Sholem Aleichem College is in the process of quantifying the educational benefit of the SMART Boards, there is a substantial body of research that shows the benefits of interactive learning for children:

- Interactive learning boosts a child's cognitive abilities and helps to develop their capacity through the decision making process.
- Interactive learning encourages better social skills in children, developing interpersonal, leadership, team playing and collaborative skills
- Interactive learning can help develop a child's ability to come up with creative and innovative solutions to problems.
- Interactive learning can help to order a student's approach to thinking so that it's more organisations and less fragmented.

